

# Chat from HEEL 2020- Webinar on Lifelong learning in a digital era

2020-11-16

12:49:26 From Åsa Bång, Mittuniversitetet : Welcome to the webinar HEEL 2020! Please keep your camera and headset switched off during the webinar and ask questions or comment in this chat. Thank you!

13:02:30 From Rikke Toft Nørgård : Hi from Aarhus, Denmark - looking forward to chatting and discussing with you all :)

13:04:01 From Lars Svensson University West : I agree Rikke, did you notice that Jimmy did not welcome questionns in Danish :-)

13:05:39 From Rikke Toft Nørgård : We can always try to do 'Skandinaviska' ;) But for today I will try to use 'global English' :-D

13:07:14 From Peter Mozelius : Sure, I think I can handle some Skandinaviska as well

13:21:10 From Thomas Ryberg : When looking back it is really interesting how - simultaneously - a lot has changed, but also much is the same (some of the same challenges)

13:23:35 From Jimmy Jaldemark, Mittuniversitetet : Sure these 20 years has conserved something, although we could feel that everything changes so rapidly 😊

13:23:51 From Damian Keil : Yes, agreed. Humans are humans I guess

13:25:20 From Jimmy Jaldemark, Mittuniversitetet : Yes technology changes faster, human minds stands stands rather still in relation to technology!

13:28:19 From Damian Keil : Question: Is there a way of measuring or estimating that energy?

13:32:54 From Lisa Marie Blaschke : Yes, I definitely agree that a learner-centric (rather than platform-centric) approach is required. How do you think this learning environment would look like (if not platform-centric)? And what would this mean for institutions that have already invested heavily into the LMS?

13:34:56 From Thomas Ryberg : I am wondering how much - in onsite education - we design for or are concerned with sociality or whether we just expect it to happen (and it does to some extent)

13:35:59 From Damian Keil : Thanks, really interesting

13:36:01 From Jimmy Jaldemark, Mittuniversitetet : What do you think about the role of digital lifelong learning and its relationship to work-based or workplace learning?

13:37:31 From Thomas Ryberg : Educational governance/management?

13:38:10 From Pål Christensson, Sundsvall : Isn't it time to get rid of the "L" in LMS? The learning is not happening (only) there...

13:38:57 From Lisa Marie Blaschke : Completely agree, Pal! It's more of a teaching management system.

13:40:33 From Thomas Ryberg : That is an excellent point Lars! We have focused too much on the course as the unit of design

13:40:34 From Pål Christensson, Sundsvall : Yes, Lisa Marie. And other administration.

13:40:59 From Damian Keil : Question: What does the online social discourse add to learning?

13:42:11 From Damian Keil : Or, perhaps it's not the learning...?

13:44:43 From Emeka Anazia : How do you think teachers can effectively deal with the impact of digitalisation of their work on their personal lives

13:46:53 From Annika Larsson : And being in bed when one is supposed to work...? :)

13:46:57 From Lisa Marie Blaschke : Yes, tech is pervasive.

13:47:17 From Thomas Ryberg : Just a comment on the LMS: in 2006 Christian Dalsgaard suggested that we should distinguish between learning and management and not try to build the management part into the learning platforms Dalsgaard, C. (2006). Social software: E-learning beyond learning management systems. European Journal of Open, Distance and E-Learning.

13:48:14 From Damian Keil : Something wrong with the link, is it just me?

13:48:18 From Thomas Ryberg : Sorry, link should be updated  
<http://www.assonur.org/sito/files/Social%20Software%20as%20learning%20tool.pdf>

13:48:35 From Damian Keil : Perfect, thanks

13:48:48 From Jimmy Jaldemark, Mittuniversitetet : 👍

13:49:50 From Pål Christensson, Sundsvall : "Education" might sound wierd in the life-long learning in our workplaces, for example pre-schools. In professional learning we concentrate more on critical approach. Can technology enhance this in good ways, do you think?

13:49:58 From Marcia Håkansson Lindqvist, MIUN : Very interesting thought on course and design, the need for extracurricular activities which promote sociality, all in the midst of higher education as an authority and the need to exercise this authority

  

13:51:35 From Thomas Ryberg : Thank you Lars!

13:51:36 From Damian Keil : Thanks Lars

13:51:46 From Pål Christensson, Sundsvall : Tack Lars!

13:51:50 From ADO : Great work Lars!

13:51:51 From Marcia Håkansson Lindqvist, MIUN : Thank you Lars - really interesting!

13:51:53 From Rikke Toft Nørgård : Thank you Lars :)

13:51:54 From annalisa.sannino@tuni.fi : Excellent presentation and discussion!

13:51:59 From Stefan Hrastinski : Thanks Lars :)

13:52:23 From Irina Dimitrova, CER : Thank you very much, Lars!

13:54:32 From Lisa Marie Blaschke : Thanks, Lars!

13:56:08 From Marti Cleveland-Innes : Jimmy, will slides be available to participants after the symposium?

14:02:30 From Jimmy Jaldemark, Mittuniversitetet : Marti, I have not discussed that with the keynotes, but will do later!

14:07:48 From A Bergviken : interesting! Does hybridity also imply socio-material approaches?

14:08:39 From Pål Christensson, Sundsvall : So the hybrid is about our thinking and our discourse?

14:11:48 From Thomas Ryberg : It seems hybridity is also about dissolving dichotomies?

14:18:55 From Jimmy Jaldemark, Mittuniversitetet : Taking it from a worklife perspective, what do you think a human resource manager could bring back and apply in their lifelong learning initiatives in their organisation?

14:19:11 From Pål Christensson, Sundsvall : These hybrid environments exist now also, but my experience says (in the context of professional learning) that the interest or energy

of participate is quite small and activates a few persons. What signs are there that points to an increase in public/colleague interest and energy?

14:23:27 From Annika Larsson : Hybrid learning is the new blended learning I guess. :)

14:23:49 From Damian Keil : Question: Any thoughts or considerations related to the digital skills of the participants? How much of a limit is it?

14:24:59 From Thomas Ryberg : Interesting question Annika - I am wondering how Rikke sees the difference between blended / hybrid

14:28:03 From Annika Larsson : Or is hybrid learning just the new black?

14:28:08 From Annika Larsson : :)

14:28:44 From Damian Keil : Perhaps hybridity facilitates learning experiences?...Hopefully

14:30:03 From Tomas Jonsson, GIF Sundsvall : Skulle man kunna säga att den klassiska formen av folkhögskolepedagogik är en variant av Hybrid - learning/education

14:30:17 From Lars Svensson University West: Thank you Rikke, the notion of hybridity (the way you presented it) will be very helpful for me and my group - I love the mule metaphor, but do You agree that we need a new terminology to communicate pedagogical ideas on hybrid education

14:36:56 From Tomas Jonsson, GIF Sundsvall : I think that it is quite big differences between Swedish and Danish Folkhögskola/höjskole...

14:37:42 From Tomas Jonsson, GIF Sundsvall : That you!

14:39:59 From Thomas Ryberg : I like the idea of distinguishing btw parallel and hybrid

14:40:43 From A Bergviken : Agree! Really nice clarification and comment!

14:41:17 From Lisa Marie Blaschke : Agree, Rikke! There is that danger.

14:41:31 From Annika Larsson : Very interesting! Thank you!

14:41:47 From Lisa Marie Blaschke : My slides can be found here:

<https://www.slideshare.net/lisamarieblaschke/a-call-for-agency-helping-to-make-learners-life-ready>

14:41:48 From Thomas Ryberg : Thanks Rikke :)

14:41:56 From Stefan Hrastinski : Thank you - very interesting!

14:42:25 From Rikke Toft Nørgård : Slides can be accessed here:

[https://docs.google.com/presentation/d/e/2PACX-1vTzh3Sj-d-t6\\_ig35RXYk6llJtvFk5xk8oKt4-5Tp0-fuKgMiTpUixDKyastgfwIP4z-l2ngY4JqbB/pub?start=false&loop=false&delayms=3000](https://docs.google.com/presentation/d/e/2PACX-1vTzh3Sj-d-t6_ig35RXYk6llJtvFk5xk8oKt4-5Tp0-fuKgMiTpUixDKyastgfwIP4z-l2ngY4JqbB/pub?start=false&loop=false&delayms=3000)

14:42:45 From Lars Svensson University West: A text on multi situationally: Lindroth, T., Lundin, J., & Svensson, L. (2014). Laptops in classroom interaction: Deconstructing the networked situation. International Journal of Continuing Engineering Education and Lifelong Learning.

14:42:53 From ADO : Thank you!

14:42:59 From Marcia Håkansson Lindqvist, MIUN : Hi Rikke! Thank you so much for an interesting presentation!

14:42:59 From Rikke Toft Nørgård : You can find some of my writing on hybrid education here (along with a lot off other writings & ramblings :))

[https://pure.au.dk/portal/da/persons/rikke-toft-noergaard\(7ea51688-948e-4f12-b171-c78e1a649b8c\)/publications.html](https://pure.au.dk/portal/da/persons/rikke-toft-noergaard(7ea51688-948e-4f12-b171-c78e1a649b8c)/publications.html)

14:43:06 From Irina Dimitrova, CER : Thank you Rikke, good explanation of the concepts!

14:43:28 From Rikke Toft Nørgård : ...if something catches your interest but are locked behind paywalls or seething - just throw me a mail

14:43:36 From Marti Cleveland-Innes : Thank you, Rikke! Your notions of learning through life are so important.

14:43:58 From Lars Svensson University West : A text on multi situationality: Lindroth, T., Lundin, J., & Svensson, L. (2014). Laptops in classroom interaction: Deconstructing the networked situation. International Journal of Continuing Engineering Education and Lifelong Learning.

14:44:16 From Rikke Toft Nørgård : This journal is quite nice for thinking about hybrid/digital pedagogy: <https://hybridpedagogy.org>

14:45:29 From Rikke Toft Nørgård : And I did a special issue of BBJET on Hybrid learning spaces together with Anat Cohen and Yishay Mor a little while back: <https://berajournals.onlinelibrary.wiley.com/doi/full/10.1111/bjet.12964>

14:45:57 From Lisa Marie Blaschke : @Rikke: That was a great issue!

15:03:42 From Thomas Ryberg : I wasn't quite clear on the idea of non-linear or pedagogy - what does it entail that it is non-linear

15:04:41 From Thomas Ryberg : \*"non-linear learning or pedagogy" I meant to write

15:06:14 From Jimmy Jaldemark, Mittuniversitetet : How could we combine heutagogy, lifelong learning and work?

15:08:26 From Lars Svensson University West : I totally agree with your take on assessment. It is important to stress that this is not an issue of campus vs digital assessment. It is equally important regardless of mode of delivery/hybridity

15:14:41 From Pål Christensson, Sundsvall : The route to learning the objectives that are demanded from the professional sector might not correspond with the things students become interested in. Student agency becomes here a part of Meno's paradox, as I see it. Are we not, as the ones that know more, forced to show, instruct and point in certain directions, rather than follow the learner's "private" path?

15:15:14 From Marti Cleveland-Innes : <https://www.aupress.ca/books/120279-assessment-strategies-for-online-learning/>

15:17:06 From Marti Cleveland-Innes : Revise and resubmit for assignments.

15:17:44 From Pål Christensson, Sundsvall : Meno's paradox in short: How can we learn something that we do not know already?

15:25:18 From Thomas Ryberg : We can take five minutes break before the panel perhaps?

15:26:07 From Peter Mozelius : Yes, good idea Thomas!

15:26:07 From Tomas Jonsson, GIF Sundsvall : Thank you for the inspiration and knowledge!

15:26:22 From Lars Svensson University West : A challenge is always that students will vary in terms of "locus of control", i.e. different students are more or less prepared to embrace agency

15:26:32 From Deb Dell : I'm thinking principles of Montessori, certainly agree younger children can and do exhibit learner agency

15:26:54 From Marti Cleveland-Innes : children and agency  
<https://www.edsurge.com/news/2018-01-29-what-every-school-can-learn-from-this-age-old-approach-to-nurturing-independence>

15:27:04 From Sara Johansson : Can you please send the link to the slides again? I had an interruption and had to log on and of?

15:27:12 From Lisa Marie Blaschke to Jimmy Jaldemark, Mittuniversitetet (Direct Message) : My slides can be found here: <https://www.slideshare.net/lisamarieblaschke/a-call-for-agency-helping-to-make-learners-life-ready>

15:27:20 From Damian Keil : Great presentation Lisa. Thanks

15:27:29 From Thomas Ryberg : Thanks Lisa!

15:27:30 From ADO : Thank you!

15:28:18 From Åsa Bång : Rikkens slides: You can find some of my writing on hybrid education here (along with a lot off other writings & ramblings :))  
[https://pure.au.dk/portal/da/persons/rikke-toft-noergaard\(7ea51688-948e-4f12-b171-c78e1a649b8c\)/publications.html](https://pure.au.dk/portal/da/persons/rikke-toft-noergaard(7ea51688-948e-4f12-b171-c78e1a649b8c)/publications.html)

15:28:20 From Rikke Toft Nørgård : Thanks Lisa - also for re-reminding me of the concept of heutaoggy and what is inside that notion - think I worked from a heutaoggy approach with children all the way down to the kindergarten (Children, play/learning and robotics) :)

15:28:24 From Marcia Håkansson Lindqvist, MIUN : Thank you for a great presentation!

15:28:27 From Marti Cleveland-Innes : Lisa, fantastic presentation! Can we chat sometime about heutaoggy and the Community of Inquiry theoretical framework?

15:28:51 From Åsa Bång : Slides can be accessed here:  
[https://docs.google.com/presentation/d/e/2PACX-1vTzh3Sj-d-t6\\_ig35RXYk6llJtvFk5xk8oKTt4-5Tp0-fuKgMiTpUixDKyastgfwIP4z-l2ngY4JqbB/pub?start=false&loop=false&delayms=3000](https://docs.google.com/presentation/d/e/2PACX-1vTzh3Sj-d-t6_ig35RXYk6llJtvFk5xk8oKTt4-5Tp0-fuKgMiTpUixDKyastgfwIP4z-l2ngY4JqbB/pub?start=false&loop=false&delayms=3000)

15:29:17 From Åsa Bång : Lisas slides: My slides can be found here:  
<https://www.slideshare.net/lisamarieblaschke/a-call-for-agency-helping-to-make-learners-life-ready>

15:30:24 From Jimmy Jaldemark, Mittuniversitetet : In the final session Lisa, Rikke and Lars will have a discussion together

15:30:51 From Lisa Marie Blaschke : My slides can be found here:  
<https://www.slideshare.net/lisamarieblaschke/a-call-for-agency-helping-to-make-learners-life-ready>

15:31:19 From Lisa Marie Blaschke : @Marti: Sure :)

15:32:53 From Tomas Jonsson, GIF Sundsvall : How will we convince all the politicians that this, heutaoggy and hybrid learning is "the new black"? My view is that no one has the guts for this... and educators will continue measure instead of lead learning and educate.

15:32:57 From Sara Johansson : Thank you Lisa!

15:37:06 From Pål Christensson, Sundsvall : Is Khan's Academy (and the likes of it) a success or not? And if so, how?

15:41:52 From Annika Bergviken Rensfeldt : What research do we need to understand online/distance modes better today, and as more people/uni teachers and others have experiences of it? What research do you wish to work more on?

15:46:32 From Pål Christensson, Sundsvall : Is all of this not a idealism/realism question? The new ways of teaching and learning requires people who both believe in it AND has the capacity to do it (that goes for organisations as well). What is demanded of whom to succeed?

15:57:02 From Tomas Jonsson, GIF Sundsvall : Great day for future learning thank you all!

15:57:35 From Lisa Marie Blaschke : We need research in all of the areas that we talked about today. :)

15:57:56 From Lisa Marie Blaschke : Thank you, Jimmy, for inviting us! Great questions from the participants.

15:58:04 From Rikke Toft Nørgård : The university: ivory tower => competency factory => community hall ....working together rather than proving the usefulness of academia might be away forward? :)

15:58:15 From Damian Keil : Thank you everyone for the presentations and all the organisation behind the scenes

15:58:21 From Pål Christensson, Sundsvall : Bye!

15:58:22 From Annika Bergviken Rensfeldt : Thank you all!

15:58:26 From Emeka Anazia : bye

15:58:29 From Deb Dell : Thank you to all

15:58:29 From ADO : Thank you all!

15:58:38 From Marti Cleveland-Innes : Thank you!

15:58:47 From Lena-Maria Öberg : Thank you!

15:59:57 From Fredrik Nilsson : Thank you!