



Mittuniversitetet
MID SWEDEN UNIVERSITY

Course Syllabus:

Sociology Ma, Sociology and gender: intersectional perspectives, 7,5 Credits

General data

Code	SO002A
Subject/Main field	Sociology
Cycle	Second cycle
Credits	7.50
Progressive specialisation	Second cycle, has only first-cycle course/s as entry requirements
Answerable department	Social Sciences
Established	2012-09-01
Date of change	2013-11-25
Version valid from	2014-01-16

Aim

The aim of the course is that students should gain knowledge about how the exploration of complex power relations between gender, social class, race and ethnicity, nation and sexuality has been theorized and discussed in social science and feminist theory.

Course objectives

After finishing the course the student should show independent capacity to:

-critically relate to the theoretical grounds for current debate about intersectional perspectives on gender in social science research.

-critically analyze scientific knowledge production with intersectional perspectives.

Content

The focus of the course is on intersectional perspectives in social science theorizing and takes its point of departure in how gender is problematized in relation to other power orders and social dimensions of race and ethnicity, nation, social class, and sexuality. It is furthermore discussed how the intersections of such orders of power impact the life conditions of individuals and groups in contemporary society. Examples are given on how intersectional analysis is utilized in contemporary research. Training in integrating intersectional perspectives and analysis of power through the examination of contemporary research is an important feature in the course.

Entry requirements

Bachelor in Social Sciences with 90 Credits in Sociology.

Selection rules and procedures

The selection process is in accordance with the Higher Education Ordinance and the local order of admission.

Grading system

The grades A, B, C, D, E, Fx and F are given on the course. On this scale the grades A through E represent pass levels, whereas Fx and F represent fail levels.

Course reading

Required literature

Author: Ahmed, Sara
Title: Vithetens fenomenologi, samt kommentarer
Edition: nr 1-2 2010: 47-89. (40 s.)
Publisher: Tidskrift för genusvetenskap

Author: Aktuell forskning att granska tillkommer.

Author: Davies, Kathy (2008)
Title: Intersectionality as buzzword. A sociology of science perspective on what makes a feminist theory successful.
Edition: 9(1): 67-85 (18 s).
Publisher: Feminist Theory

Author: Devine, Fiona, Savage, Mike, Scott, John and Crompton, Rosemary (eds)
Title: Rethinking Class
Edition: 2005 (230 s).
Publisher: Palgrave Macmillan

Author: Halberstam, Judith,
Title: Queer Temporality and Postmodern Geographies", i: In a Queer time and place. Transgender bodies, subcultural lives
Edition: 2005 (21 s.)
Publisher: University Press

Author: Hall, Stuart
Title: The spectacle of the 'other'. I: Representation : cultural representations and signifying practices
Edition: 1997 (sid 223-279)
Publisher: Sage

Author: hooks, bell
Title: Ain't I A Woman: Black Women and Feminism
Edition: 1998. (216 sid)
Publisher: Pluto

Author: Sittirak, Sinith
Title: The daughters of development : women and the changing environment
Edition: 1998. (153 sid.)
Publisher: Zed

Author: Yuval-Davies, Nira
Title: Gender and nation
Edition: 2011. (130 s.)
Publisher: Sage