



## Course Syllabus:

# Education MA, Higher Education and Flexible Learning

## General data

<b>Code</b>	PE018A
<b>Subject/Main field</b>	Pedagogics
<b>Cycle</b>	Second cycle
<b>Orientation (name)</b>	
<b>Credits</b>	7.5
<b>Progressive specialisation</b>	A1F , Second cycle, has second-cycle course/s as entry requirements
<b>Answerable institution</b>	Education
<b>Adapted</b>	2008-09-23
<b>Established</b>	2008-10-27
<b>Date of change</b>	2016-06-09
<b>Valid from</b>	2015-09-01

## Aim

The course aims for the student to achieve specialized knowledge and understanding, competence and skills, and judgement and approach in relation to what is achieved in first cycle studies.

## Course objectives

The overall objective of the course is for the student to develop specialized knowledge and skills and the ability needed to work as a professional teacher within the higher education area.

After completion of the course, the student will be able to:

- demonstrate specialized knowledge of students learning in higher education departing from theory and research with relevance to educational science or with relevance to artistic practice and developmental work.
- independently and collegially plan, teach in, examine and evaluate courses in higher education based on scholarly or artistic practice within the main field of teaching and support learning of individuals and groups.
- critically examine and reflect on his/her own teaching and relate to ethical aspects such as research/artistry, democracy, equality, equal treatment, in higher education.
- demonstrate a specialized knowledge as well as an independent and collegial approach to the objectives and regulations of higher education in Sweden
- demonstrate the ability to capture, analyze, and communicate his/her own experiences and relevant research results/results from artistic practice and development work, as a ground for developing education and the profession.
- complete an independent project that concerns education, teaching and learning within the student own field of study, related to relevant theory and research within educational science.

## Content

The course concerns areas central to teaching and learning in higher education such as; theories of relevance to the field of educational science and to student learning, the academy as an institution, the role of the teacher in the academy, foundational values in the academy as well as general values such as democracy, equality, equal treatment in higher education. An independent project aimed at the student own field.

## Entry requirements

Degree of Bachelor of at least 180 credits with at least 90 credits in one field of study.

## Selection rules and procedures

The selectionprocess is in accordance with the Higher Education Ordinance and the local order of admission.

**Teaching form**

Teaching is provided in the form of lectures, demonstrations, and seminars and is conducted in common gatherings, individual and group meetings, at the course location or at a distance using technology.

**Examination form**

**1000:** Higher Education and Flexible Learning - , 7.5 hp

**Grading:** Fail (U) or Pass (G)

Participation at all scheduled meetings, teaching, and seminars as well as presenting an independent project work.

**Grading system**

Fail (U) or Pass (G)

**Other information**

## Course reading

### Required literature

- Title:** The Higher Education Ordinance  
**URL:** <https://www.uhr.se/start/laws-and-regulations/Laws-and-regulations/The-Higher-Education-Ordinance/>  
**Comment:** The latest version of the higher education ordinance, English translation at UHR.se
- Author:** Becher, Tony & Trowler, Paul R.  
**Title:** Academic Tribes and Territories  
**Edition:** 2001, 2 revised edition  
**Publisher:** Open University Press  
**Comment:** 9780335206278          256 s.
- Author:** Berggren, Caroline  
**Title:** Entering higher education –gender and class perspectives  
**Edition:** 2006  
**Publisher:** Göteborg, Acta Universitatis Gothoburgensis  
**Comment:** 9789173465564
- Author:** Jaldemark, Jimmy  
**Title:** Participation and genres of communication in online settings of higher education.  
**Edition:** 2008  
**Comment:** Education and information Technologiesvol. 13:2, pp. 129-149
- Author:** Knowles, Malcolm Shephard, Holton III, Elwood F. & Swanson, Richard,  
**Title:** The Adult Learner  
**Edition:** 2011  
**Publisher:** Routledge  
**Comment:** 288 s.
- Author:** Olofsson, A.D., & Lindberg, J.O  
**Title:** "Whatever Happened to the Social Dimension? Aspects of Learning in a Distance-based Teacher Education Programme  
**Edition:** 2006  
**Publisher:** Education and Information Technologies, 2006, 11(1), 7-20.
- Author:** Tait, Alan  
**Title:** Student success in open, distance and e-learning  
**Edition:** 2015 The ICDE Reports Series URL  
**URL:** <http://icde.org/admin/filestore/Resources/Studentsuccess.pdf>  
**Comment:** Rapport från ICDE (International Council for Open and Distance Education).