



Course Syllabus:

Psychology BA (A), Personality Psychology, 7,5 credits

General data

Code	PS126G
Subject/Main field	Psychology
Cycle	First cycle
Progression	A
Credits	7.50
Progressive specialisation	First cycle, has less than 60 credits in first-cycle course/s as entry requirements
Answerable department	Psychology and Social Work
Established	
Date of change	
Version valid from	2019-12-01

Aim

The course gives an overview of the major psychological perspectives on personality, including the background of these perspectives. The course also orients to how personality theory has concrete consequences for views on areas such as development and abnormal behavior. An orientation to personality testing is included in the course.

Course objectives

After completing the course, students will be able to:

Knowledge and understanding

- Account for the main features of the major personality theories, compare them indicating similarities and differences mainly regarding the concepts nature and nurture and stability
- Account for the view on personality measurement in different theories
- Give a general account of the state of knowledge regarding the relationship between personality and health and for the role of personality concepts in psychology of the workplace/organizational psychology

Skills and abilities

- With support from the literature elaborate a discourse on how theories impact the view of man, the structure and dynamic of personality, development and deviation/abnormality
- Give a balanced critical account of the possibilities and problems with personality measurement

Judgement and approach

- Evaluate the different theoretical perspectives based on their theoretical and practical application

Content

The course provides an overview of the major personality theories whilst simultaneously providing a critical perspective on the concept of personality and personality measurement. The issue of nature versus nurture is illustrated from the viewpoint of personality development. Normal and abnormal personality development, the relation between personality and health and the importance of personality constructs in organizational psychology and the psychology of the workplace is covered in the course.

The course covers the following themes:

The major perspectives on personality and the theorybuilders behind them

The relation between theory and contemporaneous influences

How theories influence the view of man

The structure, process and development of personality

Diagnostic- and personality-tests

Personality and psychopathology

Entry requirements

Basic requirements

Selection rules and procedures

The selection process is in accordance with the Higher Education Ordinance and the local order of admission.

Teaching form

The teaching takes place in the form of lectures, together with training and reflections in groups.

Examination form

The course objectives will be examined through active participation in mandatory activities, as well as through written exams.

Grading system

Fail (U) or Pass (G)

Course reading

Required literature

Author:	Friedman, H. S. & Schustack, M. W.
Title:	Personality: Classic Theories and Modern Research
Edition:	senaste upplagan
Publisher:	Pearson

Utöver ovan kurslitteratur tillkommer aktuella forskningsartiklar enligt lärares specifikation.

Research articles, as instructed by the teacher.

Other information

Students admitted to the earlier version of the course are entitled to three examinations within one calendar year in accordance with that course syllabus. Thereafter, the students are transferred to the current course syllabus.

All parts of the course are part of the examination and seminars, group activities and laboratory sessions are mandatory. Students who are not present may be given a second opportunity the next year or next time the course is offered.