

**Course Syllabus:**

**Psychology BA (B), Critical Perspectives on Psychology, 4,5 credits**

**General data**

<b>Code</b>	PS130G
<b>Subject/Main field</b>	Psychology
<b>Cycle</b>	First cycle
<b>Progression</b>	B
<b>Orientation (name)</b>	
<b>Credits</b>	4.5
<b>Progressive specialisation</b>	G1F , First cycle, has less than 60 credits in first-cycle course/s as entry requirements
<b>Answerable institution</b>	Psychology and Social Work
<b>Established</b>	2019-06-28
<b>Date of change</b>	2019-09-12
<b>Valid from</b>	2019-12-02

**Aim**

The course shall provide an overview of critical perspectives within psychology. The course is intended to provide tools for problematising research results and theories in the field.

## Course objectives

After completion of the course, the student shall be able to:

### Knowledge and understanding

- Account for different critical perspectives within psychology.
- Account for central power theories prevalent within critical psychology.
- Account for how differences in power affect psychology as a science and its applications.
- Account for how men's violence against women can be understood from a structural perspective.

### Competence and skills

- Provide examples of how critical perspectives can be applied with the subject of psychology and within related professional activities.
- Provide examples of consequences of inequality based on social categorization, both at the societal and individual level, with particular regard to human rights.

### Judgement and approach

- Critically analyze research results based on presented theoretical positions.
- Conduct a discussion regarding the different theoretical perspectives that form the basis for general psychological research and for perspectives within psychology.
- Identify and potentially reconsider their own normative perceptions related to life events and the course literature.
- Describe how their own normative perceptions can pose potential challenges in the interaction with different groups of people and formulate strategies for managing these.
- Demonstrate an ability to adopt perspectives other than their own.

## Content

The course is intended to increase awareness of the significance of power, norms and social categorization in studies of psychology's different fields as well as the consequences of such in professional activities within psychology. The course provides an opportunity to practice skills in critically reviewing research results based on presented theoretical positions and to reflect on theoretical points of departure with the subject of psychology.

## Entry requirements

30 credits (ECTS) in psychology.

English B/English 6 from Swedish gymnasium or the equivalent.

## **Selection rules and procedures**

The selection process is in accordance with the Higher Education Ordinance and the local order of admission.

## **Teaching form**

Teaching takes the form of lectures and seminars.

All teaching will form the basis for examination, and seminars, group exercises and laboratory sessions are compulsory. Students who do not meet mandatory attendance requirements may be able to supplement this during the following year or on the next occasion the course is given.

## **Examination form**

**1000:** Critical perspectives on Psychology , 4,5 hp

**Grading:** Fail (U) or Pass (G)

The course involves written examination in the form of individual work. To pass the course, the student must meet the requirements for active participation in compulsory seminars.

## **Grading system**

Fail (U) or Pass (G)

## **Other information**

Students admitted to the earlier version of the course are entitled to three examinations within one calendar year in accordance with that course syllabus. Thereafter, the students are transferred to the current course syllabus.

## **Course reading**

### **Reference literature**

**Author:** Dess, N. K., Marecek, J., & Bell, L. C. (Eds.)  
**Title:** Gender, sex, and sexualities: Psychological perspectives.  
**Edition:** Senaste upplagan  
**Publisher:** Oxford University Press

