



Mittuniversitetet
MID SWEDEN UNIVERSITY

Course Syllabus:

Psychology Ba (C), Work- and organizational psychology with bachelor thesis, 22.5 credits

General data

Code	PS085G
Subject/Main field	Psychology
Cycle	First cycle
Progression	C
Orientation (name)	
Credits	22.5
Progressive specialisation	G2E , First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for Bachelor of Arts/Bachelor of Science
Answerable institution	Psychology
Adapted	2015-03-11
Established	2015-03-19
Date of change	2016-03-23
Valid from	2016-08-29

Aim

The course includes two modules. The first module of the course aims to provide an introduction to key theories in work and organizational psychology, as well as an understanding of psychology's role in creating a sustainable and efficient organization. The second module aims to provide in-depth knowledge in an area relevant for working life, in the widest sense, by given students the opportunity to practice empirical application when writing a thesis.

Course objectives

On completion of this course students will be able to:

Module I: Work and organizational psychology

Knowledge and understanding

- Describe key theories on how the content, design, and organization of work influences individual's and working groups' health, motivation, learning, and personal opportunities for development, as well as long-term employability.
- Critically evaluate the contribution of the subject area to the understanding of the organization's problems and opportunities.

Competence and skills

- Be able to independently identify and describe problems and opportunities in an organisation in the private or public sector based on theories of work and organizational psychology.
- Apply key theories of work and organizational theory when describing and analysing an organization.
- Plan and carry out processes supporting individuals and working groups in terms of development and learning in organizations.

Judgment and approach

- Review and evaluate organizations' ethical approaches based on perspectives such as gender and diversity.

Module II: Thesis

Knowledge and understanding

- Based on theory and previous research identify scientific problems, formulate research questions, and select research design in an area relevant for working life in the widest sense.

Competence and skills

- Compile, analyse, and interpret data collected in relation to a problem.
- Present results orally and in writing and evaluate their scientific value.

Judgment and approach

- Present, analyse, and evaluate the scientific results of others and give constructive criticism.
- Independently evaluate ethical aspects of the research process.

Content

Module I: Work and organizational psychology, 7.5 credits

The course deals with theoretical perspectives on organizations, organizational culture, leadership, working groups, learning, and work motivation.

Module II: Thesis

Students independently carry out a research task in the form of a thesis, relevant for working life in the widest sense. The thesis is written in groups of two insofar as possible, while the opposition and defense is done individually.

Entry requirements

This course is open to students admitted to Bachelor program in Psychology. At least 60 higher education credits on the first-cycle level must be completed, including courses in quantitative and qualitative research methods.

Selection rules and procedures

The selection process is in accordance with the Higher Education Ordinance and the local order of admission.

Teaching form

Module I: Work and organizational psychology Teaching forms include lectures and seminars.

Module II: Thesis

Teaching forms mainly include supervision and final seminars. Compulsory attendance at the final seminar, at the public discussion and defence of the paper, as well as attendance at three additional thesis defences.

The course is open to international exchange students and may be taught in English.

Examination form

Module I: Work and organizational psychology, 7.5 credits

Knowledge is tested by written exams and seminars. To pass the course, students need to meet the requirement of compulsory attendance.

Module II: Thesis, 15 credits

The research is presented in the form of a thesis, which is assessed at a thesis seminar. In addition to defending their thesis, students must also serve as student reviewer at a thesis seminar. To pass the course, attendance at two additional thesis defences is required.

Link to subject-specific grading criteria:

<http://www.miun.se/en/student/services/gradingcriteria>

Grading system

The grades A, B, C, D, E, Fx and F are given on the course. On this scale the grades A through E represent pass levels, whereas Fx and F represent fail levels.

Other information

The thesis allows students to apply for a bachelor's degree.

Attendance on the course seminars, group work, and laboratory session is compulsory. Students not meeting the requirement of compulsory attendance may be given the opportunity to make up the work missed the next time the course is offered.

Course reading

Required literature

Author: Borg, E., & Westerlund, J.
Title: Statistik för beteendevetare.
Edition: Senaste upplagan (latest edition)
Publisher: Liber

Author: DeVellis, R. F.
Title: Scale development; Theory and applications.
Edition: Senaste upplagan (latest edition)
Publisher: Newbury Park: SAGE publications

Author: Field, A.
Title: Discovering statistics using SPSS for Windows.
Edition: Senaste upplagan (latest edition)
Publisher: SAGE publications

Author: Wood, S., & West, M.
Title: The psychology of work and organizations.
Edition: Senaste upplagan (latest edition)
Publisher: Cengage learning EMEA