



Course Syllabus:

Psychology, MA, Emotion and Cognition, 7.5 Credits

General data

Code	PS055A
Subject/Main field	Psychology
Cycle	Second cycle
Credits	7.50
Progressive specialisation	Second cycle, has only first-cycle course/s as entry requirements
Answerable department	Psychology
Established	2016-03-09
Date of change	
Version valid from	2016-08-29

Aim

The course aims to provide participants with a deeper understanding of the interplay between emotional and cognitive processes, and to provide a comprehensive survey of the vast research field that lays in the intersection of emotional and cognitive phenomena.

Course objectives

After completing the course, students will:

Knowledge and understanding

- be able to understand and describe the occurrences, in which the interplay between emotional and cognitive processes influence the way we perceive and process information, as well as how that affects behavior and higher cognitive functioning.
- be able to give an overall description of the research field.

Skills and Abilities

- be able to relate approaches in current research to relevant theories.
- be able to identify and discuss critical topics in the area of emotion-cognition interaction.

Judgement and approach

- demonstrate the ability to evaluate research methods used in relation to research questions and theoretical assumptions.

Content

The course will give a broad presentation of the theoretical aspects concerning emotion-cognition interactions with emphasis on current research. Fundamental and controversial topics, such as consciousness, automaticity, and definitions of central concepts will also be discussed in more depth with basis on theoretical assumptions.

Entry requirements

Bachelor (180 hp) in psychology, with a degree thesis/independent work of 15 credits, or equivalent. In cases where the applicant lacks bachelor's degree in psychology, an individual assessment will be conducted. English B/English 6 from Swedish gymnasium or the equivalent.

Selection rules and procedures

The selection process is in accordance with the Higher Education Ordinance and the local order of admission.

Teaching form

The course is a distant learning course with a limited number of compulsory meeting on campus in Östersund, Sweden. Participation - via distance communication means - is compulsory throughout the course. Students are required to actively participate via the course room at the university's learning platform. The platform is the primary communication tool used for students and teachers, and students will find all information needed to complete the course in the course room.

Examination form

The course will be examined through active participation in seminars and discussions, on site and online, as well as through written reports.

Grading system

The grades A, B, C, D, E, Fx and F are given on the course. On this scale the grades A through E represent pass levels, whereas Fx and F represent fail levels.

Course reading

Required literature

Author: Barrett, F.L., Lewis, M., & Haviland-Jones, M.J.

Title: Handbook of Emotions.

Edition: Senaste upplagan (latest edition)

Publisher: Guilford Publications.

Comment: Selected parts

Author: Davidson, J.R., Scherer, K.R., & Goldsmith, H.H.

Title: Handbook of affective sciences.

Edition: Senaste upplagan (latest edition)

Publisher: Oxford: University press.

Comment: Selected parts

Author: De Houwer, J., & Hermans, D. (Eds)

Title: Cognition & Emotion, Reviews of current research and theories.

Edition: Senaste upplagan (latest edition)

Publisher: Psychology Press Ltd.

Comment: Primary litterature

Author: Sander, D., & Scherer, R.K.

Title: The Oxford Companion to emotion and the affective sciences.

Edition: Senaste upplagan (latest edition)

Publisher: Oxford: University press.

Comment: Dictionary

Forskningsartiklar enligt lärarens anvisning. Research articles, as instructed by the teacher.