



Course Syllabus:

Psychology Ma, Emotion and Psychopathology, 7.5 credits

General data

Code	PS063A
Subject/Main field	Psychology
Cycle	Second cycle
Credits	7.50
Progressive specialisation	Second cycle, has only first-cycle course/s as entry requirements
Answerable department	Psychology
Established	2017-03-09
Date of change	
Version valid from	2017-08-27

Aim

The course aims to relate central themes in emotion research to the areas of clinical psychology and psychiatry. The role of emotional processes in psychopathology and how emotion processes can be changed in the course of treatment is examined from a theoretical and applied view.

Course objectives

After completing the course students will:

Knowledge and understanding

- Identify, understand and describe psychological processes central to pathology as differentiated from either diagnostic topography or psychological treatment models
- Identify, understand and describe processes common to all psychopathology and those that are specific to specific states or disorders

Skills and abilities

- With a starting point in emotion research identify and suggest hypothetical developments to existing models of intervention and psychological treatment

Judgement and approach

- Identify and evaluate potential ethical and practical consequences of different theoretical models for and approaches to describing the human mind and emotion
- Identify and evaluate specific ethical challenges encountered in the study of emotion in a clinical context

Content

Students will address the different topics of the course in individual and group assignments. The course gives students an opportunity to familiarize themselves with the area of translational research, psychiatric diagnostics and treatment models from clinical psychology.

Entry requirements

A bachelor's degree of at least 180 credits (ECTS) with a major in psychology. Alternatively, a bachelor's degree of at least 180 credits (ECTS) with a different major and 60 credits in psychology. Alternatively, 180 credits (ECTS) in psychology without the requirement of having a completed degree.

Selection rules and procedures

The selection process is in accordance with the Higher Education Ordinance and the local order of admission.

Teaching form

The course is a distance learning course with a limited number of compulsory meetings on campus in Östersund, Sweden. Participation via distance communication means is compulsory throughout the course. Students are required to be active in the course's room in the online learning platform. The platform is the primary communication tool used for students and teachers, and students will find all information needed to complete the course in the course room.

Examination form

The course objectives will be examined through active participation in seminars and discussions, on site and online, as well as through written reports.

Grading system

The grades A, B, C, D, E, Fx and F are given on the course. On this scale the grades A through E represent pass levels, whereas Fx and F represent fail levels.

Course reading

Required literature

Author: Barrett, F.L., Lewis, M., & Haviland-Jones, M.J.

Title: Handbook of Emotions.

Edition: Senaste upplagan (latest edition)

Publisher: Guilford Publications.

Comment: Selected parts (chapter 38, 39, 42, & 49)

Author: Davidson, J.R., Scherer, K.R., & Goldsmith, H.H.

Title: Handbook of affective sciences.

Edition: Senaste upplagan (latest edition)

Publisher: Oxford: University press.

Comment: Selected parts (Chapter 7, 35, 48-54).

Research articles, as instructed by the teacher. Forskningsartiklar enligt lärarens anvisning.