Course Syllabus:

Social Work Ba (B), Social work in a Swedish and global context, 15 Credits

General data

Code SA001G
Subject/Main field Social Work
Cycle First cycle
Progression B
Credits 15.00
Progressive specialisation First cycle, has at least 60 credits in first-cycle course/s as entry requirements
Answerable department Social Works
Established 2006-12-13
Date of change 2016-05-11
Version valid from 2016-08-02

Aim

The aim of the course is to provide a broad overview of different areas of social work and social welfare in Sweden. The course is designed for international exchange students, and presents a variety of aspects of social work in Sweden.
Course objectives
Students who successfully complete the course will
- have knowledge of social welfare and several specific fields of social work in Sweden (organisation, funding, different models of welfare, care and treatment, education and other aspects)
- have knowledge of differences and similarities in social work and social welfare between countries
- be able to find facts, figures, literature and research on social work in Sweden through resources available on the Internet
- be able to give an individual written and oral presentation of a specific aspect of social work or social welfare in Sweden.

Content
Through a set of one or two week modules the students will learn about different aspects of social work and social welfare in Sweden. Content may differ from one semester to another. Example of modules that could appear on the course: Human rights and Public Law in Sweden, Addictions, International social work, Intercultural social work, Community work, Gender and social work, Social services in Sweden, How to find facts, figures, literature and research on social work in Sweden (module integrated in essay work). There will be lectures, seminars and study visits to social services and local NGO’s.

Entry requirements
At least one year of successfully completed full-time studies at university level, of which one semester social work or other studies that can be considered equivalent.

Selection rules and procedures
The selection process is in accordance with the Higher Education Ordinance and the local order of admission.

Examination form
The students are expected to produce module related working papers and will for the whole course be examined through an essay presented at a seminar.

Grading system:  www.miun.se/betygskriterier

Grading system
The grades A, B, C, D, E, Fx and F are given on the course. On this scale the grades A through E represent pass levels, whereas Fx and F represent fail levels.
Course reading

Required literature

Author: Bergmark, Åke; Palme, Joakim (2003)
Article title: Welfare and the unemployment crisis: Sweden in the 1990s
Year/Volume/nr/pages: International Journal of Social Welfare

Author: Björngren Cuadra (2015)
Article title: Encounters with Irregular Migrants in Social Work- “Collateral Damage” and Reframing of Recognizability in Swedish Public Social Services
Journal: (13): 302-320
Year/Volume/nr/pages: Journal of Immigrant & Refugee Studies

Author: Dominelli, Lena (2010)
Title: Social work in a globalizing world
Publisher: Cambridge: Polity (211 pages)

Author: Dominelli, Lena (2012)
Title: Green social work: from environmental crises to environmental justice
Edition: Cambridge: Polity (chosen pages; app. 100 pages)

Author: Forssell, Emilia (2013)
Article title: Transnational ageing, care needs and the welfare state
Journal: Nr. 1, ss. 83-99

Author: Frost, Elizabeth; Höjer, Staffan; Campanini, Annamaria (2013)
Article title: Readiness for practice: social work students’ perspectives in England, Italy, and Sweden
Year/Volume/nr/pages: European Journal of Social Work

Author: Hansen Löfstrand, Cecilia (2010)
Article title: Reforming the Work to Combat Long-Term Homelessness in Sweden
Year/Volume/nr/pages: Acta Sociologica

Article title: Exploring the history of social work as a human rights profession
Journal: 51:6 s. 735-748 (14 pages)
Year/Volume/nr/pages: International Social Work
Title: Ethics in Social Work: statement of principles
URL: statement of principles http://ifsw.org/policies/statement-of-ethical-principles/

Title: The Global Agenda for Social Work and Social Development: Commitment to Action
URL: www.globalsocialagenda.org.

Author: Jönsson, Jessica H. (2015)
Article title: The contested field of social work in a retreating welfare state: the case of Sweden
Year/Volume/nr/pages: Critical and Radical Social Work

Author: Jönsson, Jessica H; Kamali, Masoud (2012)
Article title: Fishing for development: A question for social work
Year/Volume/nr/pages: International Social Work

Author: Lalander, Philip & Sernhede Ove (2011)
Article title: Social mobilization or street crimes. Two strategies among young urban outcasts in contemporary Sweden
Journal: Årg. 7, Nr. 2, ss. 99-121
Year/Volume/nr/pages: Educare

Author: Listerborn, Carina (2012)
Article title: Suburban women and the ‘glocalisation’ of the everyday lives. Gender and glocalities in underprivileged areas in Sweden
Journal: Published online 17 Jan 2012
Year/Volume/nr/pages: Gender, Place & Culture
URL: DOI: 10.1080/0966369X.2011.649351

Author: Lyons, Karen, Manion, Kathleen & Carlsen Mary (2006)
Title: International perspectives on social work. Global conditions and local practice.
Publisher: Basingstoke: Palgrave Macmillan

Author: Meeuwisse, Anna (2008)
Article title: Organizational innovation in the Swedish welfare state
Year/Volume/nr/pages: Critical Social Policy

Author: Mulinari, Diana; Neergaard, Anders (2012)
<table>
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<tr>
<th>Article title:</th>
<th>Violence, Racism, and the Political Arena: A Scandinavian Dilemma</th>
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<tr>
<td>Year/Volume/nr/pages:</td>
<td>NORA - Nordic Journal of Feminist and Gender Research</td>
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<tr>
<td>Author:</td>
<td>Pringle, Keith (2010)</td>
</tr>
<tr>
<td>Article title:</td>
<td>Swedish welfare responses to ethnicity: the case of children and their families: Svenska välfärdssvar på etnicitet: barn och deras familjer</td>
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<td>European Journal of Social Work</td>
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<td>Author:</td>
<td>Righard, Erica &amp; Montesino, Norma (2012)</td>
</tr>
<tr>
<td>Article title:</td>
<td>Conceptions of knowledge in Swedish social work education. A historical account</td>
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<tr>
<td>Journal:</td>
<td>Årg. 31, Nr. 5, ss. 651-662. (12 pages)</td>
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<td>Year/Volume/nr/pages:</td>
<td>Social Work Education</td>
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<td>Author:</td>
<td>Soydan, H. (2008)</td>
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<td>Comment:</td>
<td>p. 131-148 (18 pages)</td>
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