



Course Syllabus:

Rehabilitation Science MA, What is Fair? International Perspectives on Equality in Work and Health, 7,5 credits

General data

Code	RH025A
Subject/Main field	Rehabilitation Science
Cycle	Second cycle
Credits	7.50
Progressive specialisation	Second cycle, has only first-cycle course/s as entry requirements
Answerable department	Health Sciences
Established	2017-12-05
Date of change	
Version valid from	2019-01-01

Aim

The aim is to increase your knowledge about health equity within work and health from an international perspective. Throughout the course, we will reflect on and discuss what is fair in disability management (DM), occupational health and safety (OHS), and workplace health promotion (WHP).

Course objectives

The first learning objective is to increase your knowledge about how work environment factors relate to health, and enable you to identify, assess, and compare how the concepts of social determinants of health, intersectionality, and equity relate to health at work.

The second learning objective is to increase your understanding of the key differences in comprehensive and cause-based disability management systems, and will enable you to describe and explain different systems, as well as identify, appraise, assess and compare prominent stakeholders within the systems and how the systems relate to fairness and equity.

The third learning objective is to increase your knowledge and understanding of how Occupational Health and Safety (OHS) systems contribute to decent work and health among employees, as well as your understanding of the key differences between these systems in different countries. This module will enable you to increase your understanding of how implementation of these systems relate to equity in work and health thru identification, explanation and reflections about OHS systems.

The fourth learning objective is to increase your understanding of the key principles and core values in workplace health promotion, as well as the differences in comprehensive and "narrow" applications of WHP in different countries. You will be able to describe and identify WHP as a process and outcome, to enable analyses, discussions and reflections on how it relates to fairness, equity, ethical and moral issues at work.

Content

The course is divided into five modules, each module last for two weeks. The modules cover (1) theories and concepts related to the course content and learning objectives, (2) disability management, (3) occupational health and safety, (4) workplace health promotion and (5) a final synthesis. Within each module, you as a student will be interactive with international students. Assignments will be given in each module thru the course where interaction and knowledge exchange of different work and health systems are prominent.

Selection rules and procedures

The selection process is in accordance with the Higher Education Ordinance and the local order of admission.

Teaching form

The course is given in English.

This is an online course on part-time (50 %). We will use the learning platform Desire2Learn which is hosted by University of Waterloo, Ontario, Canada. You as a student will have access to video-lectures, discussion forums and lecture notes.

Examination form

Written group- and individual assignments/examination throughout the course.

Link to subject-specific criteria for marks www.miun.se/betygskriterier

Grading system

The grades A, B, C, D, E, Fx and F are given on the course. On this scale the grades A through E represent pass levels, whereas Fx and F represent fail levels.

Other information

The course is based on Scientific Articles. The articles will be provided to the students at the start of the course.