



LEARNING AGREEMENT FOR STUDIES

The Student

Last name		First name	
Date of birth		Nationality	
Sex [M/F]		Academic year	2016-2017
Study cycle ¹		Subject area, Code	
Phone		E-mail	

The Sending Institution

Name	Mid Sweden University	Faculty	
Erasmus code (if applicable)	SMIDSWED01	Department	
Address	Holmgatan 10 85170 Sundsvall	Country, Country code	SE Sweden
Contact person name		Contact person e-mail / phone	

The Receiving Institution

Name		Faculty	
Erasmus code (if applicable)		Department	
Address		Country, Country code	
Contact person name		Contact person e-mail / phone	

¹ Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) /

Section to be completed BEFORE THE MOBILITY

I. PROPOSED MOBILITY PROGRAMME

Planned dates of the start and the end of the study period:

from [day/month/year]..... till [day/month/year]

This Learning Agreement includes all the educational components² to be carried out by the student at the receiving institution.

The student is expected to take educational components totalling a minimum of 30 ECTS credits per semester.

TABLE A

Course (if any)	code	Course title (as indicated in the course catalogue) at the receiving institution	Semester [autumn / spring] [or term]	Number of ECTS credits to be awarded by the receiving institution upon successful completion of the courses ³
				<i>TOTAL:</i>

Web link to the course catalogue at the receiving institution:

Web link(s) to be provided:

² An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory, practical work, preparation/research for a thesis, mobility window or free electives.

³ The sending institution should fully recognise this number of ECTS credits and any exception to this rule should be documented in an annex of the Learning Agreement and agreed by all parties.

If successfully completed, these educational components will be recognised by Mid Sweden University in the following way:

TABLE B

Course (if any)	code	Course title (as indicated in the course catalogue) at the sending institution	Semester [autumn / spring] [or term]	Number of ECTS credits
				TOTAL:

Language competence of the student

The level of language competence⁴ in [*language of instruction*] that the student already has or agrees to acquire by the start of the study period (for the above-mentioned dates) is:

A1 A2 B1 B2 C1 C2

⁴ For the Common European Framework of Reference for Languages (CEFR) see <http://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr>



II. RESPONSIBLE PERSONS

The responsible person⁵ in the sending institution is:

Name:	Function:
Phone number:	E-mail:

The responsible person⁶ in the receiving institution is:

Name:	Function:
Phone number:	E-mail:

III. COMMITMENT OF THE THREE PARTIES

By signing⁷ this document, the student, the sending institution and the receiving institution confirm that they approve the proposed Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and receiving institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the inter-institutional agreement for institutions located in partner countries).

The receiving institution confirms that the educational components listed in Table A are in line with its course catalogue.

The sending institution commits to recognise all the credits gained at the receiving institution for the successfully completed educational components and to count them towards the student's degree as described in Table B.

The student and receiving institution will communicate to the sending institution any problems or changes regarding the proposed mobility programme, responsible persons and/or study period.

The student

Student's signature	Date:
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The sending institution

Responsible person's signature	Date:
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The receiving institution

Responsible person's signature	Date:
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⁵ An academic who has the authority to approve the mobility programme of outbound students (Learning Agreements), to exceptionally amend them when it is needed, as well as to guarantee full recognition of such programmes on behalf of the responsible academic body.

⁶ An academic who has the authority to approve the mobility programme of incoming students and is committed to give them academic support in the course of their studies at the receiving institution.

⁷ Scanned copies of signatures or digital signatures are recognised. There is no need to circulate papers with original signatures.



During the Mobility

Exceptional changes to Table A

(to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)

Table A2 During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change ⁱ	Number of ECTS credits (or equivalent)

Exceptional changes to Table B (if applicable)

(to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)

Table B2 During the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)



Erasmus+



Mittuniversitetet
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Higher Education
Learning Agreement
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ⁱ Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

<i>Reasons for deleting a component</i>	<i>Reason for adding a component</i>
1. Previously selected educational component is not available at the Receiving Institution	5. Substituting a deleted component
2. Component is in a different language than previously specified in the course catalogue	6. Extending the mobility period
3. Timetable conflict	7. Other (please specify)
4. Other (please specify)	