

Mid Sweden University
 Department of Humanities
 Terry Walker / Rachel Allan
 2013-03-19, Time: 8:00-12:00*

Name**/code: _____

(Date of birth): ** _____

Course format: _____

*(There may be certain flexibility concerning the starting times for students taking the exam off-campus, but the time spent writing the exam must be no longer than 3 hrs)

** (Personal details should NOT be filled in by those taking the exam ON campus – others MUST fill these in)

Exam: English 1 for Primary School Teachers, 4–6, EN017G, *Grammar*

Give brief but clear answers in English in the spaces provided, and please print clearly. If you run out of space, use the back of these sheets. **GOOD LUCK!**

GRAMMAR (Total 50p)

- Pick out one example for each of the grammatical terms listed below from the following text:

The students seemed nervous before the exam. If they failed it, they would have to take it again in the summer.

- A noun phrase: _____
- A dependent clause: _____
- An adverbial: _____
- A linking verb: _____

(4p)

- Label the word class of each word in the sentence below:

I	left	my	new	phone	in	the	restaurant
↓	↓	↓	↓	↓	↓	↓	↓
↓		↓		↓		↓	

(4p)

3. From the sentences below, isolate the noun phrases by placing square brackets round these. Also show which word is the 'head' of each noun phrase by drawing a circle round this word. Note that noun phrases can sometimes appear within other phrases.

Example: [Grammar] can be difficult.

- a. My little brother is annoying.
- b. The long grass in the garden made it difficult to find the football.
- c. She bought a new red dress but had no matching shoes.

(6p)

4. Complete the sentences a–f below by inserting an article (*a, an, the*) where appropriate. Where no article is needed, mark the space with a long dash (–).

- a. She practises playing ____ piano every day.
- b. Here is ____ picture of ____ village where I was born.
- c. I studied ____ French at school.
- d. I don't take ____ sugar, thank you.
- e. ____ English people are always complaining about ____ weather
- f. He was sent to ____ prison for five years.

(4p)

5. What is wrong with the following sentence?

It will be a lot of people at the concert.

- a. Correct the sentence.
- b. Try to explain why it is incorrect.

(2p)

6. Explain the differences in meaning between the following pairs of sentences.

Example: I remembered locking the door.

I remembered later that I locked it before.

I remembered to lock the door.

I remembered, then I locked; I didn't forget.

a. Driving home, I saw my teacher.

I saw my teacher driving home.

b. The painting which he admired had already been sold.

The painting, which he admired, had already been sold.

c. She drank a coffee when she got on the train.

She was drinking a coffee when she got on the train.

(3p)

7. Write the appropriate verb form in each gap in sentences a–e below.

a. No-one _____ (*enjoy/enjoys*) being criticized.

b. Their favourite food _____ (*is/are*) sausages, which _____ (*is/are*) quite unhealthy.

c. There _____ (*is/are*) too many homeless people in the city.

d. The politician, together with his staff, _____ (*has/have*) misled us.

e. The information we received _____ (*was/were*) insufficient.

(3p)

8. Delete the verb form(s) which are incorrect in the following sentences. Example:

Shall/~~Will~~ I help you carry your bags?

- You _____ not be tired if you went to bed earlier. (*will/would*)
- Have you seen the weather forecast? It _____ rain later. (*can/could*)
- Tickets for the concert are on sale now. You _____ buy some before they sell out. (*shall/should*)
- The passenger demanded that he _____ slow down. (*should/would*)

(4p)

9. Complete the chart of the principal parts of some verbs below.

base form	past tense form	past participle form
	<i>left</i>	
<i>buy</i>		
	<i>ate</i>	
<i>got</i>		
	<i>walked</i>	

(5p)

10. Write the correct form in the gaps below.

- She was _____ (*bad/badly*) disappointed by the news.
- The weather was _____ (*bad/badly*).
- She did the exercises _____ (*careful/carefully*), and she was especially _____ (*careful/carefully*) not to hurt her back.
- It is _____ (*unfortunate/unfortunately*) that she failed the exam, but if she works _____ (*hard/hardly*), she should pass next time.

(3p)

11. Write the appropriate pronoun in each gap in sentences a–d below.

- The girl _____ (*who/whom*) was upset had just had some bad news.
- The book, _____ (*that/which*) I had read, won an important prize.
- (*What/which*) _____ surprises me is how hard he has worked.
- _____ (*It/There*) is not enough time to stop for coffee.

(2p)

