

**Course Syllabus:****Health Sciences, What is fair? International Perspectives on Equity in Work and Health, 7,5 credits****General data**

<b>Code</b>	HVS014F
<b>Subject/Main field</b>	
<b>Cycle</b>	Third cycle
<b>Credits</b>	7.50
<b>Progressive specialisation</b>	First cycle, has only upper-secondary level entry requirements
<b>Answerable department</b>	Health Sciences
<b>Established</b>	
<b>Date of change</b>	2019-10-01
<b>Version valid from</b>	2019-09-12

**Aim**

The aim is to increase your knowledge about health equity within work and health from an international perspective. Throughout the course, we will reflect on and discuss what is fair in disability management (DM), occupational health and safety (OHS), and workplace health promotion (WHP).

## **Course objectives**

The first learning objective is to increase your knowledge about how work environment factors relate to health, and enable you to identify, assess, and compare how the concepts of social determinants of health, intersectionality, and equity relate to health at work.

The second learning objective is to increase your understanding of the key differences in comprehensive and cause-based disability management systems, and will enable you to describe and explain different systems, as well as identify, appraise, assess and compare prominent stakeholders within the systems and how the systems relate to fairness and equity.

The third learning objective is to increase your knowledge and understanding of how OHS systems contribute to decent work and health among employees, as well as your understanding of the key differences between these systems in different countries. This module will enable you to increase your understanding of how implementation of these systems relate to equity in work and health through identification, explanation and reflections about OHS systems.

The fourth learning objective is to increase your understanding of the key principles and core values in workplace health promotion, as well as the differences in comprehensive and "narrow" applications of WHP in different countries. You will be able to describe and identify WHP as a process and outcome, to enable analyses, discussions and reflections on how it relates to fairness, equity, ethical and moral issues at work.

## **Content**

The course is divided into modules, each module last for two-three weeks. The modules cover theories and concepts related to the course content and learning objectives, disability management, occupational health and safety, and workplace health promotion. Within each module, you as a student will be interactive with international students. Assignments will be given in each module through the course where interaction and knowledge exchange of different work and health systems are prominent.

## **Entry requirements**

Admission to the course requires that the student is admitted to postgraduate education, and can count the course in his postgraduate studies. It is also required that the student has basic knowledge within one or more of the subjects related to working life, health and rehabilitation sciences.

## **Selection rules and procedures**

The selection process is in accordance with the Higher Education Ordinance and the local order of admission.

**Teaching form**

The course is given in English.

This is an online course on part-time (50 %). We will use a common learning platform which is hosted by University of Waterloo, Ontario, Canada. You as a student will have access to video-lectures, discussion forums and lecture notes.

**Examination form**

Written group- and individual assignments/examination throughout the course.

**Grading system**

Fail (U) or Pass (G)

**Course reading**

The course is based on Scientific Articles. The articles will be provided to the students at the start of the course.